

## PROGRAM

21 June 2010 – Monday

**Location:** Teleconferencing Room, Alexander TEI of Thessaloniki, Sindos

### DAY 1

#### Goals

- Identify significant forces influencing the reconsideration of higher education
- Consider possible directions for reinventing undergraduate education
- Describe one approach for supporting research-based learning in the undergraduate curriculum at a major research university

- 10:00 – 10:45**      **Welcome, Overview, and Introductions**  
Mersini Moreleli-Cacouris, Alexander Technological  
Educational Institution & Hellenic Academic Libraries Link
- 10:45 – 11:25**      **Changes in American Higher Education**  
Patricia Davitt Maughan, University of California, Berkeley  
  
Handout: Rank Order of Average Importance Ratings of  
21<sup>st</sup> Century Skills ... College/University Instructors
- 11:25 – 12:05**      **Greek Higher Education**  
Professor Vasileios Papazoglou, Special Secretary for  
Higher Education/ Ministry of Education, Lifelong  
Learning and Religion  
Professor Pavlos A. Karakoltsidis, President, Alexander TEI  
of Thessaloniki
- 12:05 – 12:15**      **Q and A** (Questions and Answers, Comments)
- 12:15 – 12:30**      **Break**
- 12:30 – 13:15**      **Overview UC Berkeley Mellon Library/Faculty  
Fellowship for Undergraduate Research**  
  
Patricia Davitt Maughan, University of California Berkeley
- 13:15 – 13:30**      **Q and A, Concluding Remarks**  
Pat Maughan, Mersini Moreleli-Cacouris

As a follow up to today's presentations, it is highly recommended that attendees read this article:  
Barr, Robert B. "Obstacles to Implementing the Learning Paradigm --- What It Takes to Overcome  
Them." *About Campus* (September/October 1998): 18-25.

## PROGRAM

22 June 2010 – Tuesday

**Location:** School of Health and Medical Care Library, Alexander TEI of Thessaloniki, Sindos

### DAY 2

#### Goals

- Consider how research can serve as an effective learning tool for undergraduates
- Reflect on student's knowledge, skills, motivations, expectations
- Clarify learning objectives for the subject course
- Determine appropriate learning objectives for the course integrated research assignment

9:00 – 10:00

#### Shared Experience of Research

Facilitator: Pat Maughan

10:00 – 10:30

#### Undergraduates as Learners

Facilitator: Pat Maughan

Handout: What Librarians Observe About Student Research

10:30 – 10:45

#### Break

10:45 – 11:30

#### Pairs Discussion of the Subject Course Being Revised

Handout: Using Bloom's Taxonomy to Write Learning

Outcomes

11:30 – 12:25

#### Defining Research Objectives for the Undergraduate Assignment — First Pass

Handouts:

Information Competencies for Higher Education

Checklist of Information Competencies for College Students

12:25 – 12:30

#### One Minute Paper

As a follow on to today's discussions, and to prepare for tomorrow's work it is highly recommended that attendees read this article: Lage, Maureen J., Glenn J. Platt, and Michael Treglia. "Inverting the Classroom: A Gateway to Creating an Inclusive Learning Environment." *Journal of Economic Education* 31.1 (Winter 2000): 30-43.

## PROGRAM

23 June 2010 – Wednesday

**Location:** School of Health and Medical Care Library, Alexander TEI of Thessaloniki, Sindos

### DAY 3

#### Goals

- Explore the range of resources available within a research university that can support inquiry- and research-based learning
- Observe how university students act and react when presented with a typical research assignment
- Identify elements of successful research assignments

9:00 – 9:45

#### Contemporary Information Landscape

Pat Maughan

Handouts:

The Information Landscape

Demands on the Student Researcher

“Student Assignment: Immigration to California, 1865-1990”

9:45 – 10:30

#### Students & Library Research Focus Group

Facilitator: Pat Maughan

10:30 – 10:45

#### Focus Group Debriefing

Facilitator: M. Moreleli-Cacouris

Handout: What Librarians Observe About Student Research

10:45 – 11:00

#### Break

11:00 – 11:30

#### Defining Research Objectives for the Undergraduate Assignment — Revisited

11:30 – 12:30

#### Crafting and Staging Assignments

Handouts:

Characteristics students expect of Faculty Assignments

Assignment Design Checklist

**For Thursday, 24 June** – Each Faculty/Librarian Team should bring 15 copies of its Draft Research Assignment for presentation and discussion in the “Assignment Incubator.”

## PROGRAM

24 June 2010 – Thursday

**Location:** School of Health and Medical Care Library, Alexander TEI of Thessaloniki, Sindos

### DAY 4

#### Goals

- Work in a team to consider changes to the research assignment
- Modify research assignments in light of student learning outcomes, research assignment design principles, and implementation considerations
- Use Blackboard Course Management System to post

9:00 – 9:45	<b>Assignment Incubator, Part I</b> Facilitator: Pat Maughan
9:45 – 10:00	Break
10:00 – 11:10	<b>Assignment Incubator, Part II</b>
11:10 – 12:10	<b>Revision of Research Assignment Based on its Incubator Provided Feedback</b>

Each Faculty/Librarian Team should post the penultimate version of its Research Assignment for further review and comment by the participants. Participants should commit to reviewing at least one assignment, and posting a comment about it on Blackboard.

## PROGRAM

25 June 2010 – Friday

**Location:** Teleconferencing Room, Alexander TEI of Thessaloniki, Sindos

### DAY 5 SPECIAL TOPICS

#### Goals

- Explore how other fields of expertise might contribute to course improvements
- Provide an overview of Information Literacy projects in Greek Institutions of Higher Education
- Demonstrate way in which Information and Communication Technologies (ICT) can support and enhance learning
- Discuss the sustainability of the Institute
- Evaluate the Institute

9:00 – 9:30	<b>Information Literacy activities in the Libraries of Greek Higher Education Institutions</b> Ioannis Clapsopoulos, Univ. of Thessaly, Vice-Chairman of HEAL-Link
9:30 – 10:00	<b>The use of Information and Communication Technologies in Greek Higher Education</b> Demosthenes Stamatis, Information Technology Department, ATEI of Thessaloniki
10:00 – 10:30	Break
10:30 – 11:00	Next Steps
11:00 – 12:00	Reflections on the Institute
12:00 – 12:15	Institute Evaluation
12:15 – 12:45	Final Remarks/Report